

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Wesley School Department

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: Wesley School Department

Grade: 03



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	Ε
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
· · · · · · · · · · · · · · · · · · ·	2009-2010	1	1	100			73					1	0	Т
All Students	2010-2011	1	1	100			70					1	0	h
-	2009-2010	0	0				76							
Female	2010-2011	0	0				74					1		
	2009-2010	1	1	100			69					1		
Male	2010-2011	1	1	100			66					1		
Course in AMbits	2009-2010	1	1	100			74					1		
Caucasian/White	2010-2011	1	1	100			71					1		
African American/Black	2009-2010	0	0				46]		
Amcan American/black	2010-2011	0	0				43					1		
Hispanic	2009-2010	0	0				58							
- IIspanic	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
Asian or racing islander	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
American indian of Native Alaskan	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	0	0				62							
	2010-2011	1	1	100			58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	0	0				38							
	2010-2011	0	0				34							
Limited English Proficient	2009-2010	0	0				45							
tod English i foliolone	2010-2011	0	0				39							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Wesley School Department

Grade: 04



0

Reading Assessment Data

School Year Number of Enrolled Students Tested in SAU School SAU State Level 4 Level 4 Level 3 Level 2 Level 1 Assessment Alternate Assessment LEP Students

2009-2010 1 1 100 67 1 0 0

	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Ass
Group												
All Students	2009-2010	1	1	100			67					
All Students	2010-2011	1	1	100			67					
Female	2009-2010	0	0				71					
- emale	2010-2011	0	0				72					
Male	2009-2010	1	1	100			63					
iviaic	2010-2011	1	1	100			63					
Caucasian/White	2009-2010	1	1	100			68					
	2010-2011	1	1	100			68					
African American/Black	2009-2010	0	0				43					
Amount Amonoun/black	2010-2011	0	0				40					
Hispanic	2009-2010	0	0				59					
- IIIopailio	2010-2011	0	0				54					
Asian or Pacific Islander	2009-2010	0	0				71					
Asian or Facility Islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				64					
	2010-2011	0	0				62					
Economically Disadvantaged	2009-2010	0	0				56					
	2010-2011	1	1	100			56					
Migrant	2009-2010	0	0									
iviigi arit	2010-2011	0	0									
Students with Disabilities	2009-2010	0	0				34					
Students with Disabilities	2010-2011	0	0				29					
Limited English Proficient	2009-2010	0	0				46					
Emilion English i Tolloloni	2010-2011	0	0				43					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Wesley School Department

Grade: 05



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU		SAU	State	Level 4	Level 3	Level 2	Level 1	General		First Year LEP Students
2009-20	10					72							
2040.20	14 4	4	400			70					4	0	

					I CICCIII OI O	tudents at Leve	CI O OI LCVCI T	I CI CCIIL OI	otauciits at L	Lacii Acilic ve	IIICIIL ECVCI	484
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010						72					Г
All Students	2010-2011	1	1	100			70					H
	2009-2010						78					T
Female	2010-2011	0	0				75					İ
	2009-2010						67					Ī
Male	2010-2011	1	1	100			66					Ĺ
0 1 111111	2009-2010						73					Ī
Caucasian/White	2010-2011	1	1	100			71					l
Africa Associacs/Disale	2009-2010						57					Ī
frican American/Black	2010-2011	0	0				48					ı
Llianania	2009-2010						70					Ī
Hispanic	2010-2011	0	0				65					
Asian or Pacific Islander	2009-2010						73					Ī
Asian or Facilic Islandel	2010-2011	0	0				68					
American Indian or Native Alaskan	2009-2010						62					
	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010						62					
	2010-2011	0	0				60					
Migrant	2009-2010											
	2010-2011	0	0									
Students with Disabilities	2009-2010						36					
	2010-2011	0	0				34					
Limited English Proficient	2009-2010						49					
	2010-2011	0	0				46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: Wesley School Department

Grade: 07



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General		First Year LEP Students
2009-2010						69							
2040 2044	4	4	400			00					4	0	0

All Students	2009-2010					69		
All Students	2010-2011	1	1	100		66		
Female	2009-2010					76		
1 emale	2010-2011	1	1	100		73		
Male	2009-2010					62		
Iviale	2010-2011	0	0			59		
Caucasian/White	2009-2010					69		
Caucasian/ winte	2010-2011	1	1	100		67		
African American/Black	2009-2010					53		
Amount Amonount black	2010-2011	0	0			43		
Hisnanic	2009-2010					60		
Порапіс	2010-2011	0	0			52		
Hispanic Asian or Pacific Islander	2009-2010					77		
- Total of Facility foldings	2010-2011	0	0			64		
American Indian or Native Alaskan	2009-2010					56		
- Thoroan main of Native Alderkan	2010-2011	0	0			61		
Economically Disadvantaged	2009-2010					57		
	2010-2011	0	0			52		
Migrant	2009-2010							
	2010-2011	0	0					
Students with Disabilities	2009-2010					28		
- Catalina Hari Biodolilado	2010-2011	0	0			25		
Limited English Proficient	2009-2010					44		
	2010-2011	0	0			40		
NOTE: Some achievement level resu	ilts have heen lef	t hlank hecause	fewer than 10 st	idents were tested	ı			

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Wesley School Department

Grade: High School



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	,
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010						47							Т
All Students	2010-2011	1	1	100			50					1	0	h
	2009-2010						49							
Female	2010-2011	0	0				54					İ		
	2009-2010						46					1		
Male	2010-2011	1	1	100			46					1		
Course in Mallette	2009-2010						48					1		
Caucasian/White	2010-2011	1	1	100			51					1		
African American/Black	2009-2010						28]		
Amcan American/black	2010-2011	0	0				23					1		
Hispanic	2009-2010						42							
- IIspanic	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010						41							
Asian or Facility Islander	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010						27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010						31							
	2010-2011	0	0				34							
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						16							
	2010-2011	0	0				17							
Limited English Proficient	2009-2010						13					1		
	2010-2011	0	0				9							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Wesley School Department

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	1	1	100	·		62					1	0

	Year	Enrolled Students	of Tested Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	1	1	100			62				
All Students	2010-2011	1	1	100			61				
Female	2009-2010	0	0				61				
I emale	2010-2011	0	0				59				
Male	2009-2010	1	1	100			63				
Ividie	2010-2011	1	1	100			64				
Caucasian/White	2009-2010	1	1	100			63				
Caucasian/winte	2010-2011	1	1	100			63				
African American/Black	2009-2010	0	0				31				
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				30				
Hienonio	2009-2010	0	0				52				
lispanic .	2010-2011	0	0				49				
Asian or Pacific Islander	2009-2010	0	0				65				
Asian or Facilic Islander	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				54				
American indian of Native Alaskan	2010-2011	0	0				59				
Economically Disadvantaged	2009-2010	0	0				50				
	2010-2011	1	1	100			49				
Migrant	2009-2010	0	0								
wiigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	0	0				33				
Otadonia with Diadonities	2010-2011	0	0				35				
Limited English Proficient	2009-2010	0	0				35				
Limited Linguish Frontient	2010-2011	0	0				29				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

Male

Caucasian/White

African American/Black

All Students



100

100

100

100

SAU: Wesley School Department

Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	1	1	100			62					1	0
2010-2011	1	1	100			60					1	0

62

60

63

63

36

0 2009-2010 0 45 Hispanic 2010-2011 0 0 48 2009-2010 0 0 65 Asian or Pacific Islander 2010-2011 0 0 2009-2010 0 0 49 American Indian or Native Alaskan 2010-2011 0 56 0 0 2009-2010 0 50 **Economically Disadvantaged** 2010-2011 100 2009-2010 0 0 Migrant 2010-2011 0 0 2009-2010 0 0 36 Students with Disabilities 2010-2011 0 0 2009-2010 0 0 38 Limited English Proficient 2010-2011 0 0 35

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0

0

1

1

1

1

0

0

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

0

0

1

1

1

1

0

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

0

0

0

0

0

0

0

0

0

0

1

0

0

0

0

0

0

0

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



100

100

SAU: Wesley School Department

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
School Number of			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010						64						
2010-2011	1	1	100			61					1	n

64

61

64

65

62

37

55

48

67

54

60

51

34

30

38

34

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Wesley School Department

Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010						60						
2010-2011	1	1	100			58					1	Λ

	Year	Enrolled Students	of Tested Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010						60				
All Students	2010-2011	1	1	100			58				
Female	2009-2010						59				
remale	2010-2011	1	1	100			59				
Male	2009-2010						61				
ividie	2010-2011	0	0				58				
Caucasian/White	2009-2010						61				
Gaucasian/ Winte	2010-2011	1	1	100			60				
African American/Black	2009-2010						35				
Amcan American/Diack	2010-2011	0	0				29				
Hispanic	2009-2010						42				
Пізрапіс	2010-2011	0	0				44				
Asian or Pacific Islander	2009-2010						72				
Asian or Facilic Islander	2010-2011	0	0				62				
American Indian or Native Alaskan	2009-2010						46				
American indian of Native Alaskan	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010						46				
	2010-2011	0	0				44				
Migrant	2009-2010										
wigrant	2010-2011	0	0								
Students with Disabilities	2009-2010						25				
Otauento with Dioabilities	2010-2011	0	0				22				
Limited English Proficient	2009-2010						36				
Limited English i folicient	2010-2011	0	0				33				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

0

0

0

0

0

0

0

0

0

0

1

1

0

0

0

0

0

0

0

0

100

100

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskar

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



SAU: Wesley School Department

Grade: High School



Mathematics Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Percent of Number Number of Students School **Enrolled** of Tested General Alternate Tested in SAU Year School SAU State Level 4 Level 3 Level 2 Level 1 **Students** Students **Assessment** Assessment 2009-2010 45 2010-2011 100 49

43

47

47

51

46

50

22

40

36

51

28

32

28

14

15

16

17

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



100

100

SAU: Wesley School Department

Grade: 05



		Science Assessment Data												
				Percent of	cent of Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level						ment Level*	Number of Tested Students		
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students					·									
All ottuents	2010-2011	1	1	100			64					1	0	

64

66

32

50

58

36

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction Level 3 = Proficient Level 2 = Par

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

0

0

0

0

0

0

0

0

0

1

0

0

0

0

0

0

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Wesley School Department

Grade: High School



School Year Number of Enrolled Students Tested in SAU State Level 4 Percent of Students at Each Achievement Level* Number of Tested Students

School Year Students Students Students Students Tested in SAU State Level 4 Level 4 Level 3 Level 2 Level 1 Assessment Assessment

2010-2011 1 1 1 100 44 1 1 00

	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students												
All ottudents	2010-2011	1	1	100			44					
Female												
- Citialo	2010-2011	0	0				40					
Male												
	2010-2011	1	1	100			48					
Caucasian/White												
	2010-2011	1	1	100			45					
African American/Black												
	2010-2011	0	0				19					
Hispanic												
	2010-2011	0	0				37					ļ
Asian or Pacific Islander												
	2010-2011	0	0				49					
American Indian or Native Alaskan												
- Thomas main of Hauto Flaction	2010-2011	0	0				26					
Economically Disadvantaged												
	2010-2011	0	0				29					
Migrant												
	2010-2011	0	0									
Students with Disabilities												
	2010-2011	0	0				14					ļ
Limited English Proficient												
Emilion English i Tollololit	2010-2011	0	0				10					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Wesley School Department

Grade: Elementary



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	à			DEFA	RIMENI OF E	DOCATION	
			Rea	ding					Mathe	matics				Additional Academic Indicator		
	95% Exceed			rcent Meets and Percent Tested Target: 95%			Target:	Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%					
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	
All Students		*	99		*	69		*	99		*	61		97	95	
Caucasian/White		*	99		*	70		*	99		*	62				
African American/Black		*	95		*	44		*	99		*	33				
Hispanic		*	97		*	59		*	99		*	49				
Asian or Pacific Islander		*	97		*	67		*	99		*	62				
American Indian or Native Alaskan		*	99		*	65		*	99		*	61				
Economically Disadvantaged		*	99		*	58		*	99		*	48				
Students with Disabilities		*	98		*	33		*	98		*	32				
Limited English Proficient		*	92		*	43		*	99		*	34				

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Wesley School Department

Grade: Middle



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	a			DEPAR	RTMENT OF E	EDUCATION		
			Rea	ding					Mathe	matics	Additional Aca Indicator						
	Percent Tested Target: Percent Meets and 95% Exceeds Target: 75				Percen	t Tested [*] 95%	Target:		cent Meets and eeds Target: 70%		Average Daily Attendance Target: 93%		endance %				
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State		
All Students		*	99		*	70		*	99		*	61		97	95		
Caucasian/White		*	99		*	71		*	99		*	61					
African American/Black		*	96		*	50		*	99		*	34					
Hispanic		*	97		*	62		*	99		*	51					
Asian or Pacific Islander		*	98		*	71		*	99		*	66					
American Indian or Native Alaskan		*	98		*	68		*	98		*	58					
Economically Disadvantaged		*	99		*	58		*	99		*	47					
Students with Disabilities		*	98		*	30		*	98		*	24					
Limited English Proficient		*	92		*	45		*	99		*	37					

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Wesley School Department

Grade: High School



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	à			DEIAI	RIMENI OF E	BOOKHON
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ercent Meets and ceeds Target: 78%		Percent Tested Target: 95%		Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%			
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		*	49		*	96		*	47			83
Caucasian/White		*	96		*	50		*	96		*	48			83
African American/Black		*	93		*	26		*	93		*	22			73
Hispanic		*	90		*	44		*	90		*	38			77
Asian or Pacific Islander		*	96		*	47		*	96		*	55			89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30			67
Economically Disadvantaged		*	94		*	33		*	94		*	30			71
Students with Disabilities		*	91		*	17		*	91		*	15			65
Limited English Proficient		*	94		*	11		*	94		*	16			80

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data



SAU: Wesley School Department



		Part I:	Profession	al Qualifica	tions				
	B.A. + 15 credit hours (includes + 30 CAS) B.A. + 15 credit hours (includes CAS) M.A. + 15 credit hours (includes CAS)								
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	*	*	*	*	*	*			

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	*

	Part III: Classes No	OT Taught by Highly Q	ualified Teachers
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*	*	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.



SAU: Wesley School Department



Reading

NAFP		Percent of Students Tested										
MAINE NATIONAL ASSESSMENT	Grad	de 4	Grade 8									
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS Group	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009								
All Students	100	93		93								
Students with Disabilities		77		81								
Limited English Proficient		90		76								

				Grade 4: Al	Students						
		NE	САР				NA	EP*			
Testing Year			f Students at evement Level		Testing Year						
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic		
2010-2011	‡	‡	‡	‡	2008-2009	8	28	35	30		

				Grade 8: Al	l Students				
		NE	CAP				NA	EP*	
Testing Year			f Students at evement Level		Testing Year	Students at vement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	3	32	45	20

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: Wesley School Department



Mathematics

NAFP	Percent of Students Tested						
MAINE NATIONAL ASSESSMENT	Grac	de 4	Grade 8				
OF EDUCATIONAL PROGRESS Group	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009			
All Students	100	93		92			
Students with Disabilities		92		88			
Limited English Proficient		92		90			

Grade 4: All Students									
	NECAP			Testing Year	NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	7	38	42	13

Grade 8: All Students									
	NECAP			Testing Year	NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	8	27	42	22

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met